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**JOB DESCRIPTION**

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| Post title: | **Senior Clinical Scientist (Audiology)** |
| Academic Unit/Service: | University of Southampton Auditory Implant Service (USAIS) |
| Faculty: | FEE |  |  |
| Career pathway: | ERE | Level: | 5 |
| \*ERE category: | Enterprise |
| Posts responsible to: | Team Lead of USAIS |
| Posts responsible for: | None |
| Post base: | Office-based |

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| Job purpose |
| To independently manage highly specialised clinical consultations in the field of Audiology, cochlear implant provision and support, having professional responsibility for patient management and outcomes. To also support patients on outreach (home, school, external clinic visits). |

| Key accountabilities/primary responsibilities | % Time |
| --- | --- |
|  | Clinical responsibilities* Independently perform specialised assessments of patients under the care of the University of Southampton Auditory Implant Service
* Communicate the results of the assessments within the team, to the referring agency, patients and local professionals
* Undertake specialised device tuning for auditory implant recipients
* Make appropriate internal referrals for individual or group sessions with other USAIS professionals e.g. psychology support
* Keep up to date and accurate records and written reports and be able to check reports by other professionals
* Contribute to service development and communication through attendance of USAIS meetings eg Operational Management Group meetings
* Be able to contribute to delivery of USAIS strategic goals by leading a specific project or specialised work package
* Contribute to dissemination and impact activities where appropriate eg strategic development for specific patient groups (congenitally deaf adults)
* Where appropriate, take on a more specialised role in the management of clinical activity within USAIS
* Be aware of, and contribute to, procedures for auditing outcomes for USAIS patients
 | 55%10%10%5% |
|  | Sustain a personal research portfolio and apply research evidence and knowledge to ensure best practice. | 10% |
|  | Support teaching activities of USAIS and Hearing and Balance Centre, as requiredContribute to the delivery and organisation of training events for local professionals and families as part of the USAIS team | 5% |
|  | Any other duties as allocated by the line manager following consultation with the post holder. | 5% |

| Internal and external relationships |
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| * Responsible via Director of USAIS to Associate Dean for Enterprise
* Multi professional working on and off site including hospitals, other services and patients’ homes.
* Report findings with due professional confidence to relevant agencies and referring consultants.
* Liaison with national interest groups
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**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge & experience | Qualified clinician in the field of audiologyCertificate of Audiological Competence or equivalent, and experienced in all areas of audiology.  Registration with relevant professional body eg HCPCDemonstrable experience of working with deaf children and adults Proven experience of working with cochlear implants |  | ApplicationInterview |
| Planning & organising | Proven experience of assessing patient needs with appropriate testsProven experience of managing difficult and emotive situations.Proven experience of generating and maintaining competent written and electronic notesProven experience of generating and presenting a business case relating to future service development and training needs |  | ApplicationInterview |
| Problem solving & initiative | Able to assess patient needs with appropriate testsAble to work with families in a time of crisisAble to keep competent written and electronic notesAble to advise managers of the centre about appropriate future service development and training needs |  | Interview |
| Management & teamwork | Proven experience of contributing to and collaborating with the multidisciplinary team.Demonstrable leadership including training and mentoring junior members of staff. |  | Interview |
| Communicating & influencing | Fluent in spoken and written EnglishAble to present research outcomes and lecture at national and international meetings | Demonstrable experience of undertaking research and applying outcomes. | ApplicationInterview |
| Other skills & behaviours | Aptitude for self-directed studyWillingness to attend BSL stage 1 course | BSL stage 1 | ApplicationInterview |
| Special requirements | Commitment to diversity and equalityProven experience of applying General Data Protection Rules (GDPR) |  | Application Interview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| [x]  Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| [ ]  No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally** (<30% of time) | **Frequently**(30-60% of time) | **Constantly**(> 60% of time) |
| Outside work  |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
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| Frequent hand washing |  |  |  |
| Ionising radiation  |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** |
| ## Food handling  |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)  |  |  |  |
| **PHYSICAL ABILITIES** |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties  |  |  |  |